

Inclusion and Education

Highlights of the project

Focused research issues

1. Measures to reduce ('halve') early school leaving
2. Priority education measures for:
 - **Disadvantaged pupils – best chances**
 - **Discriminated groups – identity, respect and acceptance**
3. Inclusive education – in particular: pupils with handicaps, disabilities and special needs
4. Safe education – reduction of bullying and harassment
5. Support measures for the teachers of pupils at risk

Materials

- **Ten national reports (interim reports June 2008, draft final reports)**
- **General interim-report, June 2008**
- **Internal theoretical and comparative paper (September 2008)**
- **Report of expert survey and PLA-cluster meetings (April 2009)**
- **International research data and documentation (still ongoing)**

Reports

- Ten national reports (drafts available, **highlights here**)
- Report of the expert survey and the PLA-cluster meetings (draft available)
- Conclusions and recommendations (draft available, **highlights here**)
- Attachment 1 and 2 to ‘Conclusions and recommendations’: comparative data and overviews with regard to inclusion and education in ten EU-countries

Agenda of the conference

1. Highlights of the ten national studies/reports – **now**
2. Highlights of the conclusions and recommendations – **afternoon**
3. **Reflection** of Prof. Ramon Flecha on his DG-Research Project INCLUD-ED and the present study on inclusion and education – **before lunch**
4. **Reflection** of Prof. Michal Sitek on PISA and the present study on inclusion and education – **after lunch**
5. Discussion – **after tea break, tomorrow morning**